



P. O. BOX 406, HOIMA

ANNUAL NARRATIVE AND PICTORIAL REPORT 2019

JANUARY - DECEMBER

COMPILED JANUARY 2020



1.0 Introduction

Better World Uganda is an indigenous Non-Governmental Organization registered with National Registration Bureau for NGOs. Better World Uganda believes that every person, always, is in a kind of informal partnership with his/her community. His/her own success is dependant to a large degree on that community, and the community after all, is the sum total of the individuals who form it. The institutions of a community, in turn, are the means by which those individuals express their faith, their ideals and their concern for fellowmen.

1.1 Our Vision

“We strive to have a clean and sustainable environment with a socio-economically progressive society in a just world.”

1.2 Our Mission

“We BWU are committed to be the most creative NGO/CBO in Uganda in service-delivery to all stakeholders/partners through environment conservation, food production/security and marketing, health promotion, child protection, poverty and injustices reduction, democratic values promotion and the advancement of human achievement.”

1.3 Our Goal

The overall aim of our development efforts is to improve the livelihood security of the poor, the disadvantaged and the marginalized through strengthened, integrated and well-coordinated poverty reduction projects and programmes.

1.4 Our Objectives

In view of the above goal we have the following objectives:

- a) To improve food security and incomes of rural poor households.
- b) To strengthen institutional and collaborative capacity for efficient and effective planning, implementation, support of pro-poor poverty reduction programmes.
- c) Improving road safety awareness of students, communities, drivers, motorcycle riders along the newly constructed KF access road to reduce the risks of road accidents.
- d) To develop capacity and awareness of local community volunteers enabling them to assist the communities and education institutions to plan, manage and maintain own road safety initiatives.
- e) To provide professional defensive driving skills to selected youth as a response to the opportunities in the oil and gas sector in the Albertine region.

1.5 Our Values

- (a) “By the people with the people for the people.”
- (b) “Join our hands and our hearts.”
- (c) “Changing society for sustainability through efficient use of resources.”

1.6 The Structure



BWU is headed and governed by a Board of Directors of seven people representing different categories of stakeholders.

The Board of Directors is a Development Management Team (DMT) supported by staff, extension workers and volunteers guided by the vision and mission of Better World Uganda.

2.0 An Overview of BWU's Development Work 2019

BWU for the past one year has continued to be pre-occupied with the establishment of rural communities' problems, needs, and priorities. The organization has also been closely following the developments in government as a development stakeholder in the region. It is interesting to note that the needs and priorities of the communities as identified by the organization very well fits in the government targets mainly in the vision 2040 development plan. Better World Uganda is playing both a complementary and supplementary role to the efforts of government and other stakeholders.

Aware of the high poverty levels in the district and all the social ills that go with it the principal focus of our development work has been and remains to:

- a) Improve access of the population in the district to poverty reduction (development) programmes with particular attention to farmer-led sustainable agriculture development.
- b) Improve the knowledge of road safety through awareness campaigns throughout the district.
- c) Reduce inequalities between various segments of the population.
- d) Contribute to the Skilling Uganda Strategy through skilling the youths in professional defensive driving and other vocational skills.

2.1 Priority Areas

Better World Uganda is very much aware of the devastating impact of the high levels of poverty in the area and is committed to intensifying her poverty eradication efforts primarily through initiating, supporting and implementing development programmes geared towards improving livelihood security more especially for the poor, the disadvantaged and the marginalized. The following form the key priority areas of the year for Better World Uganda.

a) Instant Skills Development Training

This initiative promoted and implemented instant skills development training under the Skills Development Fund (SDF). Heron Technologies Limited, Soroti was the trainer sponsored by Enabel Uganda in terms of training fees and materials hosted by Better World Uganda that provided field staff, meals, identified the training venue and organized for the closing ceremony with local leaders and other partners.



On one hand, Enabel Uganda selected the training providers for a practical exposure or work-based learning; ensured quality assurance of the training; documented the progress of the training lessons learned; provided certification of competence along with the service provider; and provided the required training materials.

On the other hand, Better World Uganda mobilized, identified, selected and invited the trainees to the beads making training; monitored the relevance of information to the training; identified/ provided the training venue and availed food to the training; provided sets of generic health and safety equipment; supported the trainees for committed to the end of the training with group dynamics. Better World Uganda continued with post-training support, in form of counseling for job seeking, job creation and marketing, provided independent feedback to Enabel Uganda on the training processes; designated a lead person to serve as a liaison with SSU/SDF Unit; and organized for a short graduation ceremony and invited the guest speaker and guest of honor to grace the occasion.

b) Vocational Skills Development

Better World Uganda implemented the Vocational Skills Development Project for the Project Affected Communities in King Fisher, Buhuuka Parish, Kyangwali Sub County, Kikuube district with funding support from CNOOC Uganda Limited.

The objective of the project was to provide interested Project Affected Persons (PAPs) from Buhuuka community, male and female youth with useful skills through vocational training to equip them for employment/business opportunities.

The major outputs of the project were 50 male and female youth attended sponsored vocational training courses namely Hairdressing, Carpentry and Joinery, Tailoring, Welding and Metal Fabrication, Block laying and Concrete Practice; and 50 youths were employed or self-employed after training for more meaningful livelihoods.

c) Management and Governance of Development Work

Better World Uganda concentrated on the visibility of key organizational information namely the Vision, Mission, Values, Logos, and Core intervention, Theory of intervention and Means of intervention. All these were well framed and displayed in our office for everyone's consumption.

d) Business and Life Planning Skills

Trainees support was strengthened when business and life planning skills training sessions were integrated in their beads making and vocational skills development trainings for a comprehensive package towards employable opportunities.

e) Strengthening Networks and Linkages

Better World Uganda was fully updated on the registers of the NGO Bureau validation under the Ministry of Internal Affairs, Petroleum Authority Uganda, National Social Security Fund, Uganda Revenue Authority, Hoima District local Government, and Kikuube District Local Government. Better World Uganda also initiated partnerships with Reproductive Health



Uganda-Hoima, Hoima Union of Disabled Persons, Navigators of Development Association, and St. Joseph's Munteme Technical School for developmental strategies.

THE WOMEN INSTANT TRAINING ON BEADS MAKING

This training was conducted in June for one week to promote and implement instant skills development training under the Skills Development Fund ("SDF") initiative. The training was conducted by Heron Technologies Limited and was co-sponsored by Enabel Uganda and Better World Uganda. The following were the responsibilities of the stakeholders.

Enabel did the following:

- a) Selected the training providers for trainees to have practical exposure or work-based learning
- b) Ensured quality assurance of the training
- c) Documentation of the progress of the training lessons learnt
- d) Provided certification of competence with the service provider
- e) Provided a regular update of trainings offered
- f) Provided the needed training materials

Better World Uganda provided the following:

- a) a). Mobilized by identifying, selecting and inviting the trainees
- b) Ensured the validity of the information of the beneficiaries attending the training
- c) Identified and provided a training venue and provided food to the trainees throughout the training.
- d) Provided sets of generic health and safety equipment.
- e) Supported the trainees and had them committed to complete the training.
- f) Will continue providing post-training support, as counselling for job seeking or job creation.
- g) Will continue providing feedback on the training processes (by submitting a report to Enabel)
- h) Designated a lead person to serve as a liaison with SSU/SDF Unit.
- i) Organized for a short graduation ceremony and invited the guest speaker and guest of honor to grace the occasion.

The Observations during the training:

- The trainees were mobilized and invited for taking part in the training, the expected number of the trainees was to be 25, the trained number was 26 who fully attended the training and were awarded certificates.
- All the trainees were interested and committed towards the training, there was no absenteeism and all members were fully attentive throughout the training.
- The quality of the training was very good as observed with the rate at which the trainees catching up the different designs of the jewelry (necklaces, bangles and earrings). In fact this made the trainees more excited as they were enjoying seeing their own products.

The following were the names of the trainees

No.	Name	Group Name	Telephone
1	Kayongo Flavia	RUCEDA	0392840684
2	Biingi Grace		0788396402
3	Tugume Violet		0777310204
4	Ahariizira Eve		0787448343
5	Tumuhaise Unith		0786265958
6	Bagonza Winfred		0777310970
7	Kusemererwa Scovia		0788709305
8	Happy Marion		0789616589
9	Ahaisibwe Gloria		0788386503
10	Kusemererwa Gloria		0787891835
11	Nyamaizi Moreen		0782190999
12	Nyakato Gertrude		0774762988
13	Barungi Robinah		0773458953
14	Katwesige Joan		0779547892
15	Kiiza Scovia		0777358541
16	Nyangoma Joyce		0777310086
17	Galimaka Florence		0782782752
18	Kaahwa Mary		0787558488
19	Bukyanagandi Modesta		0772845543

20	Kyakuha Bitu		0788369400
21	Kabagambe Stella		0782869706
22	Kabagambe Rosemary		0782379306
23	Birungi Jane		0778809316
24	Birungi Jane		0777704181
25	Mbabazi Jollan		0778022351
26	Enobi Zulfa		0784902973

A pictorial report



Trainees being instructed on bead making



Trainees carrying out practical lessons



Trainees learning different jewelry designs



Trainees busy undergoing training



Trainees practicing different designs



Enabel's Ambrose taking trainee's data



Some of the trainees products



Trainees pose with their jewelry products



Trainees pose for a photo putting on their jewelry



The guest speaker, Enabel's Ambrose, the Chairperson L.C 111 and Better World Uganda's ED



Trainers on a display table



Trainees pose with their certificates.

Future Plan

Better World Uganda plans to keep supporting the groups by helping them to acquire markets for their products and linking them to other possible opportunities for future trainings.

The trainees have already been organized in two groups where they will continue working together in bead making and marketing as a group.

This instant training was very exciting, the trainees demonstrated to have grasped the skills very fast and they have started securing markets for their products. They will be buying the raw materials as a group so that they benefit from big purchases than buying as an individual.

As Better World Uganda we commit ourselves to keep these groups intact and continue producing jewelry as their business so that they can become more sustainable.

VOCATIONAL SKILLS DEVELOPMENT

Better World Uganda is implementing the Vocational Skills Development Project for the Project Affected Communities in King Fisher (Buhuuka) Parish within Kyangwali Sub County, Kikuube district with funding support from CNOOC Uganda Limited.



The objective of the project is to provide interested PAPs and people from Buhuuka Community (in particular male and female youth) with useful skills through vocational training and to link these with employment/business opportunities.

The major out puts of the project are:

- a) 50 vulnerable people; women, youth and other categories attending identified Vocational Training courses.
- b) 50 youths employed after training, and with whom evaluation of their experience of the training, the changes in their skills and their prospects resulting from training.

Awareness Meetings

The process of selecting the 50 youths for vocational skills training

The whole process started with awareness meetings at the district level which comprised of CNOOC Uganda staff and all the five Livelihoods Implementing Actors (consultants) of the five livelihoods restoration programmes. The district was represented by both the politicians and the technical staff. The different programme strategies were presented to the district officials some questions were asked for clarification and in the end the district pledged support to the programmes and appreciated CNOOC Uganda for always involving the district authorities in all their interventions.

After the district meeting, Sub County officials in Kyangwali were also informed of the planned interventions and as key stakeholders they were requested for more support to the programmes whenever there is need. Secondly the local leaders at village level would take part in the selection exercise of the project beneficiaries since they knew the PAPs physically and would guide the consultants. The Sub County leaders and technical staff appreciated CNOOC for the good work they were doing to ably restore livelihoods of the affected persons.

Coupled with that other joint meetings were held at village level for all the five villages including the following:

1. Nsunzu A & B
2. Kiina
3. Kyabasambu
4. Kyakapere and
5. Nsonga A & B

The Local Council I leaders were very grateful for always being informed of the development programmes taking place in their areas by CNOOC Uganda Limited. They pledged to support



all interventions within their areas and would therefore guide the livelihoods actors in anything they deemed necessary for the success of the interventions.

Trainees Selection Process of (50) youths for vocational skills training

After the project had been officially launched at different levels namely district, sub-county and village. Better World Uganda moved to the villages requesting support of the Local Council 1 executives to guide in allocating the affected PAPs households. This was done for all the villages, the lists provided by CNOOC Uganda Limited however indicated that not all the five villages were affected and that not all the affected villages were affected equally. Some villages such as Kyakapere had more affected persons than the rest. Kyakapere alone had 26 PAPs followed by Kyabasambu with 7, Ikamiro had 3 and Nsonga had 2 respectively. Therefore we could not select two trainees from each of the households as was the case because this would increase the number to 76 yet the target was 50. However, there were some families where we selected two trainees because they had them available while in others these were not having children to enroll for the training. In other villages like Kiina they were considered just because they are part of Buhuuka Parish and being completely left out of the vocational skills training programme would not indicate good practice of inclusiveness in development perspective and CNOOC advised that the partner goes ahead and select a few trainees to benefit.

Findings indicated that some households had three different persons on the list of PAPs and they never had children to attend the training.

Some PAPs had their children either still young below 12 years or were still in primary school, secondary school or others in universities. These could not join vocational skills training.

Besides that, a few PAPs had shifted completely to Nebbi district while others could have moved to DRC that they could not be traced.

In terms of sex segregation out of 50 selected trainees 16 were ladies representing 32% whereas 34 were boys representing 68%.

The PAPs households comprised of 29 selected trainees which represents 58% of the total selected trainees whereas unaffected households were represented by 21 which stands at 42%.

The project as much as possible tried to accommodate different tribes living in Kingfisher area where the Bakiga, Banyoro, Alur, some Lugbara, Bagungu tribes were all included on the list of selected project beneficiaries.



The selection exercise was very transparent as it involved the local leaders in all the five villages and from time to time CNOOC Uganda staff were involved and they gave in their input during the process of selection.

Pre-Enrolment Meeting/Career Guidance

After the selection of the trainees, Better World Uganda organized one half day pre-enrolment meeting with selected trainees to provide career guidance in order to enable them make appropriate and informed choices for the disciplines they are to be trained in. Two representatives of vocational institution were present to support the career guidance meeting. During career guidance 50 trainees selected amongst the courses available at the vocational training institute. The trainees therefore made choices from the available Courses offered at the Vocational Training Institute.

Trainees Placement Programme

A total of 50 trainees have been placed at St. Joseph's Munteme Technical School undergoing training.

These 50 youths were placed in the training institution on 1st December 2019 they will break off for Christmas on 20th December 2019. After the formal training in the institution they were to be placed to local artisans in their areas of residence for apprenticeship under constant supervision of Better World Uganda for a period of one month and given certificates along with tool kits into marketable life.

About St. Joseph's Munteme Technical School

St. Joseph's Munteme Technical School is one of the oldest schools within the greater Bunyoro covering the eight districts that make up Bunyoro Region (Mid-Western Region). It is founded under Hoima Catholic Diocese with a long history of vocational skills training. Commendable numbers of successful people have undergone training through the institution.

The selection of the institution came during the livelihoods restoration programmes inauguration at Kikuube District Local Government where both district technical staff and the Chairman L.C V requested that the project should be undertaken within the district since there are facilities within the district. At present there are two vocational training institutions (Buhimba Technical School and St. Joseph's Munteme Technical School), we selected St. Joseph's Munteme Technical School because of its location being near to the district but also from the trainees homes. We wanted to give an opportunity to their parents or guardians whenever they wanted to check on their children the cost of reaching them should be minimal.



The courses selected were looked at as the most marketable within the region with reference with BTC (Enables) market scan that was undertaken in the region for the purpose of supporting the skilling Uganda Strategy through vocational skills training programmes. Besides that, they were among the listed courses in the RFP. Better World Uganda also scanned the Kingfisher area and found out that the courses selected had a market value for self-employment not only at Kingfisher but considering Kyangwali Sub County in general.

The courses being undertaken include the following:

1. Hair dressing
2. Carpentry and joinery
3. Welding and metal fabrication
4. Tailoring
5. Brick laying and concrete practice.

VOCATIONAL SKILLS TRAINEES LIST			
	NAME	SEX	COURSE
1	ABIGABA FRANCIS	M	CARPENTRY
2	AGENOGA TADEO	M	CARPENTRY
3	AHUMUZA MUJUNI	M	WELDING
4	AKUGIZIBWE JACQUILINE	F	TAILORING
5	AYEBALE DENNIS	M	BRICK LAYING
6	AYESIGA RONALD	M	HAIR DRESSING
7	AYOMIRWOTH SARAH	F	HAIR DRESSING
8	BABYESIZA GILBERT	M	WELDING
9	BEATRACE UCIDA	F	HAIR DRESSING
10	BIRUNGI JANE	F	HAIR DRESSING
11	BIRUNGI SARAH	F	HAIR DRESSING
12	BYARUHANGA ABUBAKARI	M	CARPENTRY
13	BYARUHANGA HAMZA	M	WELDING
14	BYARUHANGA MOSES	M	CARPENTRY
15	CHANCE CRISPUS	M	WELDING
16	FESTO MICHAEL	M	WELDING
17	GIRAMIA ESTHER	F	HAIR DRESSING
18	GIRAMIA FLORENCE	F	HAIR DRESSING
19	HAPPY GODFREY	M	WELDING
20	IRUMBA ALBERT	M	CARPENTRY
21	KABAGAMBE BENARD	M	CARPENTRY
22	KABASINGUZI FRASIN	F	TAILORING

23	KARUNGI LILLIAN	F	HAIR DRESSING
24	KATO STEPHEN	M	WELDING
25	KAYENYI WINNIE	F	HAIR DRESSING
26	KIRUNGI BRIAN	M	BRICK LAYING
27	KUSEMERERWA CATHERINE	F	HAIR DRESSING
28	KUSEMERERWA JUDITH	F	HAIR DRESSING
29	KUSEMERERWA WINNIE	F	HAIR DRESSING
30	KWIJUKA ROBERT	M	WELDING
31	MPIIMA JACOB	M	HAIR DRESSING
32	MUGISHA BRIAN	M	BRICK LAYING
33	MUGISHA LAWRENCE	M	BRICK LAYING
34	MUNGUMYEWO GIDION	M	HAIR DRESSING
35	MURUNGI AJIB	M	BRICK LAYING
36	NYAMUNGU BEATRICE	F	TAILORING
37	OBOR BASHIR	M	WELDING
38	OGINEGI MOSES	M	CARPENTRY
39	OMIRAMBE RICHARD	M	BRICK LAYING
40	OPIO MUGISA	M	HAIR DRESSING
41	OVON DAVID	M	TAILORING
42	OYERGIU JEREMIAH	M	CARPENTRY
43	SAMUEL JACKSON	M	TAILORING
44	SSERUBOMBO PASCAL	M	WELDING
45	TALEMWA NICHOLAS	M	CARPENTRY
46	TESSI ANNET	F	HAIR DRESSING
47	TUGUME BAHEMUKA	M	BRICK LAYING
48	TUMUSIIME BENON	M	WELDING
49	WEKOPARE FELIX	M	TAILORING
50	ZAWADI ANNET	F	HAIR DRESSING

These selected students reported and were taken through career guidance to select their desired courses as indicated below;

	Course	Total
1.	Hair dressing	17
2.	Welding and metal fabrication	11
3.	Carpentry and joinery	9
4.	Brick laying and concrete practice	7
5.	Tailoring	6
	Total	50

Training Instructors

These are a team of experienced instructors who have been training for many years and they possess the required experience for this type of training.

No.	Course Name	Name of the Instructor	Experience in Training
1.	Carpentry	Mr. Kamihanda Fred	Twelve (12) years
2.	Tailoring	Ms. Namutebi Hilder	Six (6) years
3.	Welding and Metal Fabrication	Mr. Bwalisiima Ajileo	Twenty (20) years
4.	Hair Dressing (Cosmetology)	Ms. Katusiime Miriam	Six (6) years
5.	Brick Laying & Concrete Practice	Mr. Balidawa Moses	Fifteen (15) years

Trainees support

The trainees have been supported with training fees (tuition fees, medical fees per term, pen and exercise books, meals and accommodation) and a mosquito net while at the institutions. On successful completion of the courses and accreditation, all 50 trainees will be provided with start-up tool kits, to enable them start their work independently to generate their own income given that it is very difficult to find paid employment.

Trainees' Life Planning Skills Training

With the use of Better World Uganda Life Planning skills Training manual, four participatory training workshops in Life Planning skills were conducted for 50 trainees. The 50 trainees were trained in a group of 25 participants for both girls and boys. Each training took five days. The workshops were facilitated by Better World Uganda staff. The training took place within one month after placement and was designed to equip the trainees with confidence and skills required to live away from their home environment, adolescent reproductive health with a particular emphasis on HIV/AIDS prevention. These skills will enable them appreciate their position in society and accept to cope with challenges vulnerability.

Trainees Photo Gallery

Better World Uganda Training Coordinators established a photo gallery for all the 50 trainees for the year 2019/2020, and will continuously update it.

Trainees' Business Skills training

Four trainings for 50 trainees were conducted in a group of 25 participants for girls and boys. Each training took five days and were facilitated by staff. The Trainings took place towards the end of the Vocational Training. The trainings in Business Skills were done using the Better World Uganda's Sustainable Livelihood-training manual in Enhancing Entrepreneurship and Business Skills for vulnerable groups developed by Better World Uganda. This will enable them to compete, make decisions, solve problems and accept challenges.



Monitoring, Counseling and Support

The Better World Uganda's Training Coordinators made 1 visit to each trainee per week in the institution to support, counsel and monitor progress; findings in each individual were documented.

Procurement and distribution of start-up tool kits

Better World Uganda Project Coordinator in consultation with the instructors will make the order for procurement of Start-up tool kits by the end of the courses. The training coordinators will make one trip to Kampala to work in selecting the suitable kits. The Start-up tool kits will be distributed to the students in March 2020 after completion of their studies.

Monitoring by the Executive Director

The Executive Director made two visits every month to monitor and support the trainees' activities and the work of the training coordinators, share with the trainees and instructors about the progress of the training.

Post training monitoring

Better World Uganda Coordinators will do post training follow up twice in three months, to monitor the progress and the impact the Vocational Training Institute has brought in livelihoods of the trainees who completed training. The post training follow up will be done three months after completion of the training.

Documentation

The training coordinators documented the information for all the 50 trainees in hard files and soft copies. A consolidated computer-based database is also kept). This include: The selection criteria forms for each selected trainee, which will be used to document the vocation chosen, place of training and date of training. Other information kept are distribution lists of bed nets, support visit and progress, accreditation achieved and finally the verification of each trainee to establish if they are generating an income from the training, three months after completion.

The Government of Uganda's Skilling Strategy

The vocational skills training will complement to Government of Uganda's skilling strategy called the Business, Technical and Vocational Education and Training (BTVET) which was launched in 2012/3 to 2021/2 called "Skilling Uganda", which aims at improving the quality and efficiency of BTVET with the ultimate aim of promoting employable skills and competencies that are relevant to the labour market.

This was after realization that, Business, Technical and Vocational Education and Training (BTVET) in Uganda suffered from a lack of adequate attention, thus affecting skills development. Like in many other countries in the region, Skills Development in Uganda had suffered from severe underfunding over the past decades. As such, the challenges of the sector were seen to be multiple. These included:



- Fragmented and uncoordinated management
- The instruction in the BTVET institutions is theory-dominated and based on out dated curriculum
- The current BTVET system is non-responsive to the technological requirements and important community needs.
- Little emphasis is put on the needs of the self-employed and the training is generally not clearly linked with the socio-economic realities, resulting in low quality graduates. Feedback from employers indicates that current training programs are failing to equip trainees with practical skills and job-relevant competencies.
- The private sector (employers, Industry) involvement is inadequate. There is limited multi-stakeholder engagement in skills development.

This vocational skills training programme will contribute to governments' effort in view of the importance of skills development for both economic and social progress, which Government of Uganda started to place greater emphasis on improving the quality and efficiency of the BTVET system. On 2 October 2012, the new Strategic Plan for BTVET under the name "Skilling Uganda" was launched; and three weeks later a Reform Tasks Force (RTF) and its Executive Secretariat were established to spearhead the reforms.

The Skilling Uganda strategy is an ambitious reform program which aims at overhauling the current system of BTVET in Uganda. It outlines the framework for a modern, state of the art open system for skills development. The paradigm shift for skills development as outlined in the plan is essential. The new BTVET system should emerge from an educational sub-sector into a comprehensive and open system of skills development for employment, enhanced productivity and growth. The main purpose is to create employable skills and competencies relevant to the labour which this project will achieve at the end of the training.

In the context of "Skilling Uganda" programme aimed at; i) Raising the economic relevance of BTVET, ii) Increasing the quality of skills provision, iii) Providing equitable access to skills development, among others, this project supports these efforts and adapts the needs of the community to available opportunities.

Pictorial Report



Better World Uganda and CNOOC staff during trainees selection



CNOOC and Better World Uganda staff during community project inauguration meetings



Trainees undergoing career guidance before selecting their courses

PICTORIAL REPORT OF TRAINEES UNDER INSTRUCTION

1. CARPENTRY SECTION







2. BUILDING SECTION





3. HAIR DRESSING SECTION



4. TAILORING SECTION



5. WELDING AND METAL FABRICATION SECTION





Thank you

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